

★ Revisão para a Prova · 1º ANO *Gramática Aplicada ao Texto*

Tempos do semestre: To Be · Simple Present · Present Continuous · Simple Past · Past Continuous

Chegou a hora de juntar tudo. Nesta revisão você vai trabalhar com textos reais das suas provas e analisar, dentro deles, os tempos verbais que estudou no semestre. As formas verbais-alvo aparecem destacadas no texto. Leia, observe e resolva os exercícios de gramática aplicada.

◆ TEXTO 1 · Super Bowl LXI & Bad Bunny

Tema: Cultura, identidade e imigração

The Super Bowl LXI halftime show on February 8th, 2026, featuring Puerto Rican rapper Bad Bunny, **was** much more than mere entertainment. For the first time in the event's history, the performance **was** delivered entirely in Spanish, a powerful choice that **celebrates** Latin culture and **challenges** the historical dominance of English in American media.

Bad Bunny **criticized** anti-immigration policies and **highlighted** the political status of Puerto Rico. The performance **questions** the very notion of 'America' as exclusively the United States. Sociologically, it **reflects** the demographic shifts in the U.S., where the Hispanic population **is growing** rapidly and **is demanding** greater representation.

While Bad Bunny **was performing**, millions of viewers **were discussing** the show on social media, and traditional outlets **were analyzing** its impact. The event **is sparking** dialogues in classrooms across the nation, demonstrating how popular culture **can serve** as a vehicle for social change.

Adaptado de cobertura jornalística do Super Bowl LXI (fevereiro de 2026). Internet.

✎ Exercícios · Gramática Aplicada

► Localizar no texto

1. Encontre no TEXTO 1 duas formas no Present Continuous (am/is/are + -ing).

► Classificar o tempo verbal

2. Classifique o tempo verbal das formas destacadas: (a) was, (b) celebrates, (c) criticized, (d) was performing.

► Transformar a frase

3. Reescreva na NEGATIVA: "The performance was delivered in Spanish."

► Transformar a frase

4. Passe para a INTERROGATIVA: "The Hispanic population is growing rapidly."

§ Gabarito comentado

1. is growing / is demanding (também: were discussing, were analyzing estão no Past Continuous). As formas no presente contínuo destacadas são is growing e is demanding; is sparking também é Present Continuous.

2. (a) was = Simple Past (verbo to be no passado); (b) celebrates = Simple Present (3ª pessoa, -s); (c) criticized = Simple Past (verbo regular -ed); (d) was performing = Past Continuous (was + -ing).

3. The performance was not (wasn't) delivered in Spanish. Negativa do to be no passado: was + not.

4. Is the Hispanic population growing rapidly? Pergunta no Present Continuous: inverte-se o verbo to be (is) com o sujeito.

◆ TEXTO 2 · Brazil's First Winter Olympic Gold

Tema: Esporte, superação e representatividade

On February 14th, 2026, Lucas Pinheiro Braathen **made** history for Brazil at the Winter Olympics. He **secured** the nation's first-ever gold medal in the men's Giant Slalom. This achievement **represents** not only an individual triumph but also a milestone for South American winter sports.

Historically, Brazil's sporting identity **is** predominantly linked to football, and winter sports **received** minimal attention because of the tropical climate. While Braathen **was training** abroad, few people in Brazil **were following** his progress. Now, this success **challenges** old stereotypes and **inspires** a new generation.

The Brazilian Olympic Committee **is reviewing** its strategies for winter sports, and public interest **is growing** rapidly. Many children across Brazil **are dreaming** of becoming future Olympians, and national teams **are receiving** more support than ever before.

Adaptado de cobertura dos Jogos Olímpicos de Inverno (fevereiro de 2026). Internet.

✂ Exercícios · Gramática Aplicada

► Localizar no texto

1. Encontre no TEXTO 2 duas formas no Simple Past.

► Classificar o tempo verbal

2. Classifique: (a) represents, (b) was training, (c) is reviewing, (d) are dreaming.

► Transformar a frase

3. Reescreva no SIMPLE PAST: "Public interest is growing rapidly."

► Transformar a frase

4. Passe para a NEGATIVA: "He secured the gold medal."

§ Gabarito comentado

1. made / secured / received (qualquer duas). São verbos no passado: made (irregular de make), secured (regular -ed), received (regular -ed).

2. (a) represents = Simple Present (3ª pessoa); (b) was training = Past Continuous; (c) is reviewing = Present Continuous; (d) are dreaming = Present Continuous.

3. Public interest grew rapidly. (grow → grew, irregular). Sai do presente contínuo para o passado simples.

4. He did not (didn't) secure the gold medal. Negativa do Simple Past: did + not + verbo na forma base (secure).