

VANIA MARIA ALBUQUERQUE RODRIGUES 6/24/2022 ↻

2026 Knowledge X Skills

List of classroom activities that practice knowledge or skills

↻ SINFONIA VIVA 5/2/26 2:00PM

We read a text together, and then I ask the students questions about the information they just read.

🗨 1

Moisés Leite 5/2/26 2:00PM
skill and knowledge.

↻ SINFONIA VIVA 5/2/26 1:59PM

I provide students with a vocabulary list, requiring them to practice their writing skills and improve their pronunciation by reading the words aloud.

🗨 2

Nausi 5/2/26 1:59PM
Knowledge

Moisés Leite 5/2/26 2:00PM
knowledge

↻ ULYSSES 5/2/26 1:59PM

Students classify words into nouns, verbs, and adjectives.

🗨 1

Nausi 5/2/26 2:00PM
Knowledge

↻ MOISÉS LEITE 5/2/26 1:58PM

Kahoot

quiz to review content

🗨 2

Desbravador Otimista 5/2/26 1:59PM
both

Ulysses 5/2/26 2:00PM
I liked this idea



↻ KARINA RODRIGUES 5/2/26 1:58PM

Matching vocabulary

Sts should match the pictures to the given vocabulary

2

Larissy 5/2/26 1:58PM
Knowledge

Desbravador Otimista 5/2/26 1:58PM
knowledge

MOISÉS LEITE 5/2/26 1:57PM

Music in classroom

English songs in the classroom with lyrics to students following the song and improve the students' listening.

2

Desbravador Otimista 5/2/26 1:58PM
both

Larissy 5/2/26 2:00PM
Skill



ULYSSES 5/2/26 1:57PM

Students present a seminar in groups (trios) about “The Black Cat”.

2

Larissy 5/2/26 1:57PM
Skill!

Karina Rodrigues 5/2/26 1:58PM
skill



↩ ULYSSES 5/2/26 1:56PM

Students analyze the biography of Edgar Allan Poe and its context

🗨 1

Larissy 5/2/26 1:59PM
Knowledge



↩ VANESA DANTAS 5/2/26 1:56PM

Role Play

I like to ask them to work in pairs and create a story using the lesson's grammar! The classmates watch link we were on a theatre and have fun learning and living.

❤ (1) 🗨 4

Desbravador Otimista 5/2/26 1:56PM
It tends to work quite well, actually. SKILL

Karina Rodrigues 5/2/26 1:57PM
skill

Karina Rodrigues 5/2/26 1:57PM
skill

Moisés Leite 5/2/26 1:59PM
Skill



↩ PETERSON ALMEIDA 5/2/26 1:55PM

Students write the definitions of the unit's vocabulary, their grammar classification and use them in sentences.

🗨 1

Desbravador Otimista 5/2/26 1:57PM
knowledge

↩ NAUSI 5/2/26 1:55PM

Listen to a podcast and ask them to rephrase what they heard.

🗨 2

Descoberta Valiosa 5/2/26 1:56PM
skill

Ulysses 5/2/26 2:00PM
Skill

⇌ ULYSSES 5/2/26 1:55PM

Students read the short story “The Black Cat” and identify key elements.

🗨 2

Desbravador Otimista 5/2/26 1:57PM
both

Nausi 5/2/26 1:58PM
Skill

⇌ ROM 5/2/26 1:55PM

Activities

Role plays

Pair work dialogues

“Find someone who...”

Show and tell

Create a video

🗨 2

Descoberta Valiosa 5/2/26 1:55PM
skill

Karina Rodrigues 5/2/26 1:55PM
skill

⇌ TEMI 5/2/26 1:54PM

I asked my sts to create a conversation, using a card with some topics. (E.g. place, situation, people,...)

🗨 2

Rom 5/2/26 1:55PM
skills

Nausi 5/2/26 1:58PM
Skill

⇌ KARINA RODRIGUES 5/2/26 1:54PM

Sts create a role play in pairs to talk about illness and injuries situations and use should to give an advice.

❤ (1) 🗨 4

Desbravador Trilho 5/2/26 1:55PM
skill

Desbravador Otimista 5/2/26 1:56PM
hahaha skill

Temi 5/2/26 1:58PM
Skill

Moisés Leite 5/2/26 1:59PM
Skill



⇌ DESCOBERTA VALIOSA 5/2/26 1:54PM

Sts see a list of words on the board and repeat after the teacher the pronunciation of them.

🗨 1

Larissy 5/2/26 1:59PM
Knowledge

↩ WELLSPRING FINDER 5/2/26 1:54PM

Std's should play bingo about past irregular verbs

🗨 1

Desbravador Otimista 5/2/26 1:55PM
knowledge

↩ ROM 5/2/26 1:54PM

activities

Matching exercises

Fill-in-the-blanks

Flashcards / memory games

Word lists + categorizing

Listening for specific info Mini quizzes

Repetition drills

🗨 2

Desbravador Trilho 5/2/26 1:55PM
knowledge

Temi 5/2/26 1:57PM
Knowledge



↩ DESBRAVADOR TRILHO 5/2/26 1:53PM

Students create a dialogue using new vocabulary

❤ (1) 🗨 1

Desbravador Trilho 5/2/26 1:54PM
skill

↩ DESBRAVADOR TRILHO 5/2/26 1:53PM

Students memorize grammar rules

🗨 1

Desbravador Otimista 5/2/26 1:54PM
knowledge

↩ DESCOBERTA VALIOSA 5/2/26 1:53PM

Sts watch a video and discuss, in groups, about some sentences related to it.

🗨 1

Larissy 5/2/26 1:59PM
Skill

↩ WELLSPRING FINDER 5/2/26 1:53PM

In pair STDs should talk about their weekend

🗨 3

Desbravador Otimista 5/2/26 1:53PM
Skill

Desbravador Trilho 5/2/26 1:54PM
skill

Karina Rodrigues 5/2/26 1:55PM
skill

↩ ULYSSES 5/2/26 1:53PM

Sts write a WhatsApp-style conversation between two friends making plans for the weekend.

🗨 2

Desbravador Trilho 5/2/26 1:56PM
skill

Temí 5/2/26 1:57PM
Skill

↩ LARISSY 5/2/26 1:52PM

Ss listen and watch a video trying to understand the main idea. Then, they discuss in pairs about it.

🗨 3

Desbravador Otimista 5/2/26 1:54PM
both

Desbravador Otimista 5/2/26 1:58PM
both

Moisés Leite 5/2/26 1:59PM
both

↩ WELLSPRING FINDER 5/2/26 1:52PM

Reading Comprehension

🗨 2

Desbravador Otimista 5/2/26 1:54PM
knowledge

Desbravador Trilho 5/2/26 1:54PM
knowledge

↩ DESBRAVADOR OTIMISTA 5/2/26 1:52PM

Role play is usually my wrap-up activity, used to finish our classes with speaking practice and apply what was previously introduced.

🗨 3

Descoberta Valiosa 5/2/26 1:55PM
both

Karina Rodrigues 5/2/26 1:56PM
both mostly skill

Moisés Leite 5/2/26 1:59PM
Skill



VANIA MARIA ALBUQUERQUE RODRIGUES 6/24/22 9:21PM

Sts look at a powerpoint presentation of sentences and work in pairs to understand the grammar rules.

🗨️ 2

VANIA MARIA ALBUQUERQUE RODRIGUES 5/2/26 1:50PM
knowdlege

Moisés Leite 5/2/26 1:59PM
knowledge



VANIA MARIA ALBUQUERQUE RODRIGUES 6/24/22 9:00PM

Sts discuss a question written in English, in pairs, in English.

🗨️ 0



VANIA MARIA ALBUQUERQUE RODRIGUES 6/24/22 8:51PM

Sts write down a dialog created in pairs, and perform it to the class.

🗨️ 2

Desbravador Otimista 5/2/26 1:53PM
Skill

Desbravador Trilho 5/2/26 1:54PM
skill

