

AVALIAÇÃO BIMESTRAL – 3º BIMESTRE – 2026
LÍNGUA INGLESA – 3ª SÉRIE – VERSÃO TDAH / TOD

Estudante: _____ Turma: _____

Objetos do conhecimento: Past Perfect Simple · Past Perfect Continuous

ORIENTAÇÕES AO APLICADOR: Aplicação em sala com menos estímulos. Tempo adicional assegurado. O quadro de conferência ao final serve para o estudante marcar o que já respondeu.

Observação de formatação: esta versão segue as regras de layout da escola (Arial, corpo justificado, referências em Arial 8 alinhadas à direita), com alteração deliberada de corpo e entrelinha. Essa alteração é a própria adequação de acesso prevista para o estudante, e não desvio do padrão.

Instruções: são 10 questões. Responda na ordem que preferir. Marque uma alternativa por questão. Ao terminar cada bloco de 5, confira no quadro do final da prova.

TEXTO DE APOIO

Before large-scale agriculture transformed the region, the Cerrado had covered nearly a quarter of Brazil with its unique landscapes. For thousands of years, diverse species had been thriving in its grasslands and dry forests. By the time the soy farms expanded, much of the native vegetation had already disappeared. When researchers measured the damage, they discovered that more than half of the biome had been cleared. Farmers had been producing soy and cattle for decades, and the economy had grown enormously, but the biome had paid a heavy price. Ecologists later explained that, before the expansion, the Cerrado had sheltered over 3,000 plant species. Many of them had been disappearing quietly for years, and scientists had not documented all of them before they vanished.

Adaptado, em narrativa passada, de texto sobre o bioma Cerrado. In: CESAR, Ulysses. Verb Tenses – 3º Ano. 2026.

QUESTÃO 1

Complete: "Before large-scale agriculture transformed the region, the Cerrado _____ nearly a quarter of Brazil."

- A) had covered
- B) has covered
- C) had cover
- D) was covering

QUESTÃO 2

Choose the correct sentence:

- A) Scientists had not documenting all the species.
- B) Scientists hadn't documents all the species.
- C) Scientists had not documented all the species.
- D) Scientists didn't had documented all the species.

QUESTÃO 3

Complete: "For thousands of years, diverse species _____ in its grasslands."

- A) had being thriving
- B) had been thriving
- C) has been thriving
- D) had been thrive

QUESTÃO 4

Choose the correct sentence:

- A) Farmers had being producing soy for decades.
- B) Farmers has been producing soy for decades.
- C) Farmers had been produce soy for decades.
- D) Farmers had been producing soy for decades.

QUESTÃO 5

Which sentence emphasizes the duration of an action before another moment in the past?

- A) Many species had been disappearing quietly for years.
- B) The native vegetation had disappeared.
- C) The economy had grown enormously.
- D) Researchers measured the damage.

QUESTÃO 6

Complete: "By the time the soy farms expanded, much of the native vegetation _____ already _____."

- A) has / disappeared
- B) had / disappear
- C) was / disappeared
- D) had / disappeared

QUESTÃO 7

Choose the correct negative form:

- A) The biome hadn't recovering its original vegetation.
- B) The biome didn't had recovered its original vegetation.
- C) The biome hadn't recovered its original vegetation.
- D) The biome doesn't had recovered its original vegetation.

QUESTÃO 8

In the text, the form "had been producing" indicates:

- A) an action that will be completed in the future.
- B) an action that lasted for a period before another moment in the past.
- C) an action that happened only once, at a specific moment.
- D) a habit in the present.

QUESTÃO 9

According to the text, when researchers measured the damage, they discovered that:

- A) the biome was completely intact.
- B) the soy farms had never expanded.
- C) all the species had already been documented.
- D) more than half of the biome had been cleared.

QUESTÃO 10

The passage "the economy had grown enormously, but the biome had paid a heavy price" establishes a relation of:

- A) cause and consequence between agriculture and rainfall.
- B) chronological sequence between two future events.
- C) opposition between economic gain and environmental loss.
- D) equivalence between conservation and production.

QUADRO DE CONFERÊNCIA — marque as questões que já respondeu:

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

GABARITO – VERSÃO TDAH / TOD – 3ª SÉRIE

1-A 2-C 3-B 4-D 5-A 6-D 7-C 8-B 9-D 10-C

Gabarito idêntico ao da prova regular da turma: as questões, o conteúdo e o nível de exigência são os mesmos. Alteraram-se apenas as condições de acesso.